

# 1<sup>st</sup> Grade Grading Rubric

## Reading - Trimester 1

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
<b>F&amp;P Level: F&amp;P Score is used to determine both grade level progress (at, above, below) and F&amp;P standard score</b>				
G+ (above grade level)	F (at grade level)	E (below grade level)	D or lower (below grade level)	NT10,IT10, FS4,L4,5
<b>Phonics and Word Recognition: Knows and applies phonics and word analysis skills in decoding words</b>				
<b>Word Recognition/Sight Words:</b> Reads 67+ or more sight words	Reads 57-66 sight words	Reads 42-56 sight words	Reads 41 or fewer sight words	FS 3
<b>Phonics/Word Study:</b> Beginning and final consonants, short vowels, digraphs and blends	Beginning and final consonants, short vowels, and digraphs	Beginning and final consonants	Beginning consonants	FS 3
<b>STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:</b>				
<b>Reading Fluency</b>				
Demonstrates fluent reading of <b>above-level</b> texts.	Reads <b>independent level</b> texts orally with purpose and understanding. Demonstrated by accuracy, appropriate rate, phrasing, and expression.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	FS 4
<b>Comprehension</b>				
Asks and answers questions such as who, what, where, when, why and how; recounts text and determines central theme or topic	Asks and answers questions about key details in a text. Retells text, including key details, and demonstrates understanding of central message or theme	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	RL/IT 1
<b>Literary Analysis</b>				
Describes how characters in a story respond to major events and challenges; describes how words and phrases supply meaning; describes the overall structure of a story; knows and uses various text features. Can identify who is telling the story at different points in the text.	Describes characters, settings, and major events in a story, using key details. Can explain major differences between informational and narrative texts. Can identify the speaker. Uses the language in the text to support an opinion. Knows and uses various text features.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	RL/IT 1

<b>Independent Reading</b>				
Sustains independent reading with appropriate text. Independently manages time effectively and stays on task; Finds opportunities to extend reading across the day	Student demonstrates ability to stay focused on independent reading habits with appropriate text	With prompting and support, student demonstrates ability to stay focused on independent reading habits with appropriate text	Even with prompting and support, student is unable to stay focused on independent reading habits with appropriate text	RL/IT 10, FS4

# 1<sup>st</sup> Grade Grading Rubric

## Reading - Trimester 2

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
<b>F&amp;P Level: F&amp;P Score is used to determine both grade level progress (at, above, below) and F&amp;P standard score</b>				
I+ (above grade level)	H (at grade level)	G (below grade level)	F or lower (below grade level)	NT10,IT10, FS4,L4,5
<b>Phonics and Word Recognition: Knows and applies phonics and word analysis skills in decoding words</b>				
<b>Word Recognition/Sight Words</b> Reads 87+ or more sight words	Reads 74-86 sight words	Reads 55-73 sight words	Reads 54 or fewer sight words	FS 3
<b>Phonics/Word Study</b> : Beginning and final consonants, short vowels, digraphs, blends and long vowel patterns	Beginning and final consonants and short vowels, digraphs and blends	Beginning and final consonants, short vowels, and blends	Beginning and final consonants	FS 3
<b>STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:</b>				
<b>Reading Fluency</b>				
Demonstrates fluent reading of <b>above-level</b> texts.	Reads <b>independent level</b> texts orally with purpose and understanding. Demonstrated by accuracy, appropriate rate, phrasing, and expression.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	FS 4
<b>Comprehension</b>				
Asks and answers questions such as who, what, where, when, why and how; recounts text and determines central theme or topic	Asks and answers questions about key details in a text. Retells text, including key details, and demonstrates understanding of central message or theme	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	RL/IT 1
<b>Literary Analysis</b>				
Describes how characters in a story respond to major events and challenges; describes how words and phrases supply meaning; describes the overall structure of a story; knows and uses various text features. Can identify who is telling the story at different points in the text.	Describes characters, settings, and major events in a story, using key details. Can explain major differences between informational and narrative texts. Can identify the speaker. Uses the language in the text to support an opinion. Knows and uses various text features.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	RL/IT 1
<b>Independent Reading</b>				
Sustains independent reading with appropriate text. Independently manages time effectively and stays on	Student demonstrates ability to stay focused on independent reading habits with appropriate text	With prompting and support, student demonstrates ability to stay focused on independent	Even with prompting and support, student is unable to stay focused on independent reading habits with appropriate text	RL/IT 10, FS4

task; Finds opportunities to extend reading across the day		reading habits with appropriate text		
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# 1<sup>st</sup> Grade Grading Rubric

## Reading - Trimester 3

4 Exceeding	3 Meeting	2 Developing	1 Area of Concern	CCSS
<b>F&amp;P Level: F&amp;P Score is used to determine both grade level progress (at, above, below) and F&amp;P standard score</b>				
L+ (above grade level)	J/K (at grade level)	I (below grade level)	H or lower (below grade level)	NT10,IT10, FS4,L4,5
<b>Phonics and Word Recognition: Knows and applies phonics and word analysis skills in decoding words</b>				
<b>Word Recognition/Sight Words :</b> Reads 107+ or more sight words	Reads 90-106 sight words	Reads 68-69 sight words	Reads 67 or fewer sight words	FS 3
<b>Phonics/Word Study:</b> Beginning and final consonants, short vowels, digraphs, blends, long vowel patterns, and other long vowels	Beginning, final consonants and short vowels, digraphs, blends, and some long vowel patterns	Beginning, final consonants and short vowels	Beginning and final consonants	FS 3
<b>STUDENT IS PRACTICING AND APPLYING THE FOLLOWING COMPONENTS OF READING:</b>				
<b>Reading Fluency</b>				
Demonstrates fluent reading of <b>above-level</b> texts.	Reads <b>independent level</b> texts orally with purpose and understanding. Demonstrated by accuracy, appropriate rate, phrasing, and expression.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	FS 4
<b>Comprehension</b>				
Asks and answers questions such as who, what, where, when, why and how; recounts text and determines central theme or topic	Asks and answers questions about key details in a text. Retells text, including key details, and demonstrates understanding of central message or theme	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	RL/IT 1
<b>Literary Analysis</b>				
Describes how characters in a story respond to major events and challenges; describes how words and phrases supply meaning; describes the overall structure of a story; knows and uses various text features. Can identify who is telling the story at different points in the text.	Describes characters, settings, and major events in a story, using key details. Can explain major differences between informational and narrative texts. Can identify the speaker. Uses the language in the text to support an opinion. Knows and uses various text features.	Student sometimes meets the expectations for this trimester	Student rarely meets the expectations for this trimester	RL/IT 1
<b>Independent Reading</b>				
Sustains independent reading with appropriate text. Independently manages time effectively and stays on	Student demonstrates ability to stay focused on independent reading habits with appropriate text	With prompting and support, student demonstrates ability to stay focused on independent	Even with prompting and support, student is unable to stay focused on independent	RL/IT 10, FS4

task; Finds opportunities to extend reading across the day		reading habits with appropriate text	reading habits with appropriate text	
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